

EVALUATION OF SUPPORTING MATERIAL (SM) (e.g. assessment materials, supporting training materials, guidance documents, etc.)							
Unit No.	Unit title	Please evaluate the sufficiency of the SM	To what extent is the material relevant to the activities and learning outcomes? Please evaluate.	To what extent does the material promote current and best practice within the industry?	Please evaluate the usefulness of the SM	Please evaluate the overall quality of the SM	Comments
1	Complying with Waste Management Legislation	N/A	N/A	N/A	N/A	N/A	
2	Developing Healthcare Waste Management Policy and Plan Documents	FAIR	FAIR	AVERAGE	AVERAGE	FAIR	Slide 2 does not refer completely to their own training. Slide 26, Current waste management arrangements do not need to be part of a policy. Slide 28, the point about having access to a designated competent waste manager feels more like strategy than policy in this context. Slide 29, starts at national level, whereas this module is for local level, the national policy should be referred to rather than discussing creating a HCW management system at country level. Slide 30 should refer to the Treaty on the function of the EU as this is a European qualification, with associated European definitions. Slide 31 Duty of Care definitions vary between member states and the proximity principle has been replaced with extended producer responsibility 2008/98/EC Slide 32, I am unsure of how this is translated into legislation in each member state as it varies between the 4 devolved nations of the UK, it is not always called by prior informed consent, to may be difficult for candidates to interpret. Also for some member states the Basel Convention and TFS may be relevant Slide 33 should also signpost to more recent agreements such as COP21 Slide 34 Should this be HCW Management Plan or Plans rather than planning? Planning Legislation, Planning legislation is something in its own right and may mean different things in different member states. There is a difference between a plan and a policy. The policy is about what need to be done and who is responsible, while the plan is how it will be done. Slide 37 and 38 there is a distinct change in the style of writing that does not follow the consistency of the earlier slides. The other elements are statements and these are questions but not as part of an exercise. Slide 39, if the candidate is working alone, there may not be an opportunity for a discussion. Slide 40, the formatting/colour of bullet points changed. The points within this slide do not feel that they are specifically for the waste management plan, they are more strategic personal/personnel development issues. Slide 41, these data should be available from the auditing module and for a waste plan may constrain thinking from best practice to barriers based on prior knowledge. Slide 45, the exercise should be for the whole facility rather than an area of responsibility if
3	Implementing a Waste Management Plan, Record Keeping and Reporting	N/A	N/A	N/A	N/A	N/A	
4	Manage the collection of hazardous and non-hazardous waste from a healthcare facility	N/A	N/A	N/A	N/A	N/A	
5	Manage the movement, sorting and storage of hazardous and non-hazardous waste	N/A	N/A	N/A	N/A	N/A	
6	Monitor the procedures to control risks to health and safety of the waste management function at a healthcare facility/healthcare treatment facility	GOOD	GOOD	GOOD	GOOD	GOOD	
7	Manage improvements to waste management operations/practices at a healthcare facility, treatment centre or transport operations	GOOD	GOOD	GOOD	GOOD	GOOD	
8	Implementing a Waste Minimisation Programme, including the sorting and storage of recycled materials, at a healthcare facility	GOOD, GOOD	GOOD, GOOD	GOOD, N/A	GOOD, GOOD	GOOD, GOOD	Answer to ONE question can be disjoint. Current practice does not necessary mean best practice., The module omits recommendations on analysis of potential costs and benefits of a waste reduction programme implementation and operation. It should be done at the assessment phase. It is suggested to supplement presentation with best practice examples of substitution of hazardous chemicals by less toxic alternatives. Elaboration of EPR, and Circular Economy proposal should need to be included, especially in a specific national version of the training package.
9	Ensure protection of the environment at healthcare facilities, treatment or transport operations	GOOD, GOOD	GOOD, GOOD	GOOD, N/A	GOOD, GOOD	GOOD, GOOD	It should be noted that slides 56 and 66 contain statements which are illegitimate in the EU context. The presentation could be eventually extended by other environmental issues which gain attention by the health-care sector: construction materials (green design), sustainable food supply, nano materials, safer chemicals, conservation of energy and it alternative supplies – these last are perhaps reviewed in details in module 21. However, in overall the quality of SM is good and well presented.
10	Managing Waste Transportation operations for the transfer of hazardous and non-hazardous healthcare waste at a healthcare facility (Dangerous Goods Safety Adviser)	GOOD	GOOD	N/A	GOOD	GOOD	
11	Manage a budget to Supporting the efficient use of resources	N/A	N/A	N/A	N/A	N/A	There were no supporting materials added to Training package. Training Package (TP) should be supported by the supporting materials that allow the self-study of issues raised in TPs in extended range. It is suggested that you put references to literature, indicate reference documents (ie. guidelines developed by WHO, UNEP). The SM should provide sample/model documents (eg. based on real budgets, management plans), which will show how single theory should look like in practical application. You need to identify materials for which graduates of the course will be able to reach in the future.
12	Contribute to the development of tender/bid documentation, selection of, implement and manage, sub contracted services	N/A	N/A	N/A	N/A	N/A	There were no supporting materials added to Training package. Training Package (TP) should be supported by the supporting materials that allow the self-study of issues raised in TPs in extended range. It is suggested that you put references to literature, indicate reference documents (ie. guidelines developed by WHO, UNEP). The SM should provide sample/model documents (eg. based on real budgets, management plans), which will show how single theory should look like in practical application. You need to identify materials for which graduates of the course will be able to reach in the future.
13	Contribute to the selection of personnel for activities	GOOD, AVERAGE	GOOD, EXCELLANT	EXCELLANT, GOOD	EXCELLANT, GOOD	GOOD, GOOD	online documents) for the trainees that wish to broaden their knowledge on a particular aspect of the course. 2. General: • Final assessment exercises: it is not clear how the learner can control the correctness of her answers. • An essential bibliography could help learners who wish to deepen a subject. Comments to TM for Unit 13: In Final assessment Ex. 1 – Questions 9 & 10: a case study is mentioned but I could not trace it.
14	Review the performance of teams and individuals	GOOD, AVERAGE	GOOD, EXCELLANT	EXCELLANT, GOOD	EXCELLANT, GOOD	GOOD, GOOD	online documents) for the trainees that wish to broaden their knowledge on a particular aspect of the course. 2. General: • Final assessment exercises: it is not clear how the learner can control the correctness of her answers. • An essential bibliography could help learners who wish to deepen a subject.
15	Create effective working relationships	GOOD, AVERAGE	GOOD, EXCELLANT	EXCELLANT, GOOD	EXCELLANT, GOOD	GOOD, GOOD	online documents) for the trainees that wish to broaden their knowledge on a particular aspect of the course. 2. General: • Final assessment exercises: it is not clear how the learner can control the correctness of her answers. • An essential bibliography could help learners who wish to deepen a subject. Comments to TM for Unit 15: Final assessment exercises 1 & 2 are self-assessment exercises rather than Final assessment of acquired knowledge. This, per se, is not bad but it would better suite the aim of a final assessment if placed as well at the beginning of the training in the way of a pre and post test.
16	Preparing for and Delivering In-house Healthcare Waste Management Training	N/A	N/A	N/A	N/A	N/A	Supporting materials suggested in slide n. 39 of Unit 16 in relation to "Participation and awareness" should include other sources and should also be adapted in relation to the the availability of materials at each member state.
17	Conducting an Internal waste management audit and pre-acceptance auditing at a healthcare facility	GOOD	EXCELLANT	EXCELLANT	EXCELLANT	EXCELLANT	The training package comes as two training units with no additional supporting documents at this time. Some useful links that might be helpful for additional information in the subject matters treated by these units are the following: <a href="http://ec.europa.eu/environment/waste/legislation/">http://ec.europa.eu/environment/waste/legislation/</a> <a href="http://www.who.int/mediacentre/factsheets/fs253/en">http://www.who.int/mediacentre/factsheets/fs253/en</a>
18	Sharps Waste Management and Biosafety at a Healthcare Facility	GOOD	GOOD	N/A	GOOD	GOOD	
19	Effectively Manage Environmental Incidents and Emergencies	GOOD	GOOD	N/A	GOOD	GOOD	The module should include examples of procedures and routines for at least the most common waste related accidents and incidents: What should be done, in what sequence, by whom, what equipment should be used, what follow up procedures should be carried, etc. The topic is repeated in a broad range in module 8 but seems that it may also be in modules 4, 6, 18, 19, 28.
20	Prepare an Installation with an Environment Permit for an Inspection Visit (Permit Holder)	N/A	N/A	N/A	N/A	N/A	
21	Climate Change Adaptation Auditing & Reporting at a Healthcare Facility	N/A	N/A	N/A	N/A	N/A	
22	Understanding Waste Management in the Environmental Management System	GOOD	EXCELLANT	EXCELLANT	EXCELLANT	EXCELLANT	The training package comes as two training units with no additional supporting documents at this time. Some useful links that might be helpful for additional information in the subject matters treated by these units are the following: <a href="http://ec.europa.eu/environment/waste/legislation/">http://ec.europa.eu/environment/waste/legislation/</a> <a href="http://www.who.int/mediacentre/factsheets/fs253/en">http://www.who.int/mediacentre/factsheets/fs253/en</a>
23	Manage the reception of infectious wastes at a healthcare waste treatment facility	GOOD	GOOD	GOOD	EXCELLANT	EXCELLANT	
24	Manage site operations for the treatment of infectious healthcare waste at a healthcare facility	GOOD	GOOD	GOOD	EXCELLANT	EXCELLANT	
25	Manage the disposal of outputs and residues from infectious healthcare waste treatment operations or, healthcare waste transfer operations, at a healthcare facility	GOOD	GOOD	GOOD	EXCELLANT	EXCELLANT	
26	Manage maintenance and other engineering operations at a healthcare facility, infectious healthcare waste treatment facility or during healthcare waste transport operations	GOOD	GOOD	GOOD	EXCELLANT	EXCELLANT	
27	Monitor the procedures to control risks to health and safety during healthcare waste transport operations	GOOD	GOOD	N/A	GOOD	GOOD	